

Öffentlicher Vortrag – 26. März 2019 – 14 Uhr  
**Democratic Education and the Controversy  
over Controversial Issues**

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Most national and international assessments test basic knowledge in math, reading, and science. Even though knowledge in these academic domains is important, active citizenship requires further knowledge about controversial issues. The questions of ‘What should be taught as controversial?’ and ‘How should we teach controversial issues?’ have recently received considerable attention both in the philosophy of education and in the wider public. Johannes Drerup will discuss criteria – such as epistemic, behavioural, or political – to distinguish between controversial and non-controversial issues.

Ort:

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